

### 310200986779-HUNTER COLLEGE CAMPUS SCHOOLS

The New York State Education Department requires all schools to submit the annual Basic Educational Data Systems (BEDS) report. This requirement is in keeping with the State Education Department's goal of using technology to gather and share information and to provide services more efficiently.

HCCS BEDS Report Fall 2010 available after Nov 1

### 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	3	1	5	6	—	1	12	13	5	4	50
First	—	—	4	2	5	2	—	2	11	16	3	2	47
Second	—	—	3	3	4	6	2	—	15	11	—	4	48
Third	—	—	1	2	3	3	3	3	14	16	1	—	46
Fourth	—	—	1	1	3	1	—	1	15	17	5	2	46
Fifth	—	—	—	3	2	3	3	—	14	16	—	2	43
Sixth	—	—	—	4	3	6	2	—	13	7	3	4	42
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	0
Seventh	—	—	2	5	45	57	—	3	44	45	9	8	218
Eighth	—	—	—	2	51	62	2	3	29	30	14	20	213
Ninth	—	2	3	5	43	55	2	1	37	49	7	4	208
Tenth	—	—	5	2	45	64	2	1	33	34	8	8	202
Eleventh	—	4	1	4	55	50	1	2	38	35	—	—	190
Twelfth	1	—	2	4	29	29	4	4	38	58	6	9	184
Ungraded Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**4. COUNT OF STUDENTS BY DISTRICT OF RESIDENCE**

These data are being collected for textbook aid purposes.

The following schools should NOT complete this item (continue with Item 5 on the next page):

- State-supported schools pursuant to Ed. Law 4201;
- Schools operated by the Department of Correctional Services, Office of Mental Retardation and Developmental Disabilities (OMRDD), Office of Mental Health (OMH), State Education Department (SED), City University of New York (CUNY), and the Office of Children and Family Services (OCFS).

a. New York State Residents		Number of Pupils	
District of Residence	District Code (see enclosed list)	Pre-K	K-12*
1.	300000	—	1537
2.	—	—	—
3.	—	—	—
4.	—	—	—
5.	—	—	—
6.	—	—	—
7.	—	—	—
8.	—	—	—
9.	—	—	—
10.	—	—	—
11.	—	—	—
12.	—	—	—
13.	—	—	—
14.	—	—	—
15.	—	—	—
16.	—	—	—
17.	—	—	—
18.	—	—	—
19.	—	—	—
20.	—	—	—
21.	—	—	—
22.	—	—	—
23.	—	—	—
24.	—	—	—
25.	—	—	—
26.	—	—	—
27.	—	—	—

28.	-	-	-
29.	-	-	-
30.	-	-	-
31.	-	-	-
32.	-	-	-
33.	-	-	-
34.	-	-	-
35.	-	-	-
36.	-	-	-
37.	-	-	-
38.	-	-	-
39.	-	-	-
40.	-	-	-
41.	-	-	-
42.	-	-	-
43.	-	-	-
44.	-	-	-
45.	-	-	-
46.	-	-	-
47.	-	-	-
48.	-	-	-
49.	-	-	-
50.	-	-	-
51.	-	-	-
52.	-	-	-
53.	-	-	-
54.	-	-	-
55.	-	-	-
56.	-	-	-
57.	-	-	-
58.	-	-	-
59.	-	-	-
60.	-	-	-
61.	-	-	-
62.	-	-	-
63.	-	-	-
64.	-	-	-
65.	-	-	-
66.	-	-	-
67.	-	-	-
68.	-	-	-
69.	-	-	-
70.	-	-	-
71.	-	-	-
72.	-	-	-
73.	-	-	-
74.	-	-	-

75.	-	-	-
76.	-	-	-
77.	-	-	-
78.	-	-	-
79.	-	-	-
80.	-	-	-
81.	-	-	-
82.	-	-	-
83.	-	-	-
84.	-	-	-
85.	-	-	-
86.	-	-	-
87.	-	-	-
88.	-	-	-
89.	-	-	-
90.	-	-	-
91.	-	-	-
92.	-	-	-
93.	-	-	-
94.	-	-	-
95.	-	-	-
96.	-	-	-
97.	-	-	-
98.	-	-	-
99.	-	-	-
100.	-	-	-
b. Out-of-State Residents	-	-	-
c. Other Ineligibles	-	-	-
Total Count of Students **		0	1537

\* K-12 includes ungraded elementary and ungraded secondary students.

\*\*The sum of Pre-K and K-12 students must match the Total Enrollment for all grades listed in Item #3 on page 3.

**5. PROFESSIONAL STAFF IN THIS SCHOOL**

Title	Full-time		Part-time		Total
	Elementary (PK-6)	Secondary (7-12)	Elementary (PK-6)	Secondary (7-12)	
Principal or Headmaster	1	1	–	–	2
Assistant Principals	1	2	–	–	3
Supervisors and Department Heads	–	8	–	–	8
Teachers	26	71	1	7	105
Librarians	1	2	–	–	3
Guidance Counselors	1	5	–	–	6
Other Professional Staff	7	2	1	–	10

**6. FOREIGN LANGUAGE INSTRUCTION IN THIS SCHOOL**

Is this school offering foreign language instruction during the 2009-10 school year?						
If Yes, indicate student enrollment and number of teachers by the grade levels specified for each language offered:						
Language	Grade Level					
	K-6		7-9		10-12	
	Enrollment	Teachers	Enrollment	Teachers	Enrollment	Teachers
1. French	153	1	136	3	64	3
2. Spanish	167	1	368	5	177	3
3. German	–	–	–	–	–	–
4. Italian	–	–	–	–	–	–
5. Russian	–	–	–	–	–	–
6. Hebrew	–	–	–	–	–	–
7. Latin	–	–	132	3	54	2
8. Other	–	–	–	–	–	–

**7. PUBLIC WELFARE**

Approximately what percentage of the pupils in this school are members of families whose primary means of support is a public welfare program? (Check one.) If precise data are not available, provide your best estimate.	2) 1-10%
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**8. STUDENT STABILITY**

Report the number of students enrolled in the **highest grade** in this school, (e.g., *grade 6 in a K-6 school*) who were also enrolled in this school last year.

*ex.#1 The highest grade in this school has 60 students. Of these students, 56 were enrolled last year. 56 would be entered in the box.*

*ex #2 The highest grade in this school has 60 students. Of these students, 4 are new to this school; 56 would be entered in the box.*

(Report N.A. if this school is new, contains only one grade, contains no grade higher than kindergarten

or primarily serves students with disabilities.)

184

**9. LIMITED ENGLISH PROFICIENT STUDENTS (Formerly ELLS)**

Does this school have students who are limited English proficient (LEP)?				2) No
				2) No
If <b>Yes</b> , enter the number of students by grade range.	Pre-K	K-6	7-12	
	—	—	—	

**10. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Do students in this school <u>qualify</u> for the federal free and/or reduced-priced-lunch program?	1) Yes		
B. Does this school <u>offer</u> a free- and/or reduced-price- <u>lunch</u> program?	1) Yes		
C. If either "A" or "B" above is YES:			
1. For students enrolled <u>in this school</u> , enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)			
	Pre-K	K-6*	7-12**
Free lunch	0	2	117
Reduced-price lunch	0	0	16
D. If this school has a free and/or reduced-price lunch program, is the program available to half-day kindergarten students?			

*Including ungraded elementary. \*\* Including ungraded secondary*

## 11. STUDENTS SUPPORTED BY PUBLIC FUNDS

This item applies only to private schools approved for reimbursement with public funds for educating children with disabilities.

Pre-K	K(1/2-day)	K (full-day)	1	2	3	4	5	6	Ungr. Elem.*
7	8	9	10	11	12	Ungr. Sec.*			Total

\*Students with Disabilities not assigned to a grade

## 12. COMPUTER RESOURCES

Enter the number of computers located in the following location by relative processing power.

Location	Higher-end	Lower-end
Classrooms or science labs	93	—
Computer technology labs	129	—
Library/media centers	23	—
Administrative or PPS offices	105	—
Other locations	68	—

\* Do Not include obsolete and surplus computers.

A. 1. Of the total number of computers used for instruction (classroom or science labs, computer technology labs, and library/media centers reported in question number 12), how many have Internet access in the following categories:

## 13. INTERNET CONNECTIVITY

Dial-up	0	High-speed Broadband	245	No Internet Connectivity	0	
B. Does this school provide individual e-mail accounts to: (Check all that apply)				Administrators	Teachers	Students
				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Is there a policy or expectation for teachers to use their school- or district-provided E-mail address, as opposed to an account through hotmail, yahoo, etc., as a primary school communication tool?				1) Yes <input type="button" value="v"/>		

## 14. Distance Learning

A. Does this school use distance learning?	Yes: <input checked="" type="radio"/> No: <input type="radio"/>
B. If Yes, does this school use the following for distance learning:	
1. E-mail correspondence?	1) Yes <input type="checkbox"/>
2. Internet content (e.g., connected University)?	1) Yes <input type="checkbox"/>
3. One-to-one, real-time video conferencing (e.g., CUSeeMe, I-chat)?	2) No <input type="checkbox"/>
4. Synchronous, multi-point (one to many or many to many) real-time video conferencing?	2) No <input type="checkbox"/>
5. Other: (please specify)	

## 15. LIBRARY/LIBRARY MEDIA CENTER (LMC)

<b>A. Facility</b>	
1. Does this school have a school library/LMC or access to a shared school library/LMC in this building?	1) Yes <input type="checkbox"/>
[If NO, skip to Item 22 on the next page.]	
2. Is this LMC shared with another school in this building?	2) No <input type="checkbox"/>
3. How many students can be seated in the LMC at one time?	169
<b>B. Resources as of October 7, 2009</b>	
1. Total number of books in the LMC	39288
2. Total number of non-book materials that are cataloged and processed in the LMC	691
3. Total number of database subscriptions, including NOVEL (statewide databases)	18
4. Total number of computers with Internet access in the LMC	23
5. Does the library have an automated system to access library resources?	1) Yes <input type="checkbox"/>
6. Is this school a member of a School Library System (SLS)?	1) Yes <input type="checkbox"/>
<b>C. Staffing (Section "C" on staffing does not apply to nonpublic schools.)</b>	
<b>D. Program</b>	
1. How many hours is the library media center staffed and open for student use? (select one)	4) open during all school hours and before and/or after school <input type="checkbox"/>
2. How many hours per week is the library available for use by teachers and students without prior scheduling?	4) At any time <input type="checkbox"/>
3. Collaboration and integration	
a) Does the LMS collaborate and plan with classroom teachers for instruction?	1) Yes <input type="checkbox"/>
b) Do classroom teachers accompany students to the library for whole-class instruction?	1) Yes <input type="checkbox"/>

c) Are library and information literacy skills taught and integrated into core academic areas to meet the NYS Learning Standards? (Check all that apply.)

**English/Reading**



**Social Studies**



**Math**



**Science**

